

Southcoates

Primary School

Year 1

This booklet contains information about the key skills your child needs to develop this year in order to work at the appropriate level for a child their age.

Please keep this information and ask your child about it from time to time: Which ones have they got? Which ones are they struggling with?

If you want to know more about how you can help your child to develop these skills please ask their class teacher.

M

y1



Southcoates
Primary School

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s

- I can say the number names from any 2 digit number (21, 39, 64) to 100, then past 100.
- I can read numbers with 1 and 2 digits (5, 49) and begin to read hundreds numbers (300, 700).
- I know the missing piece to make 10.
- I can order numbers to 10 and order 2 digit numbers.
- I can double and halve numbers to 10.
- I know how to count on from 1 number to another.
- I can add and take away numbers by using objects and a number line.
- I can share objects into groups.
- I know the CLIC Maths 'Learn it's' for my year group.

M

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Top Tips for Parents!

CLIC Maths 'Learn it's' for Year 1:

Number pairs to 10:

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

Count in 5's from 5 - 50.

Adding 2:

$$4 + 2 = 6$$

$$5 + 2 = 7$$

$$6 + 2 = 8$$

$$7 + 2 = 9$$

$$8 + 2 = 10$$

$$9 + 2 = 11$$

Adding 3:

$$4 + 3 = 7$$

$$5 + 3 = 8$$

$$6 + 3 = 9$$

Doubles:

$$6 + 6 = 12$$

$$7 + 7 = 14$$

$$8 + 8 = 16$$

$$9 + 9 = 18$$

Counting in 2's from 2-20.

W

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r

- I can write in sentences, sometimes joining 2 ideas with 'and'.

- I can start a sentence with a capital letter and finish it with a full stop.

i

- I can write a story or a recount with a beginning, middle and end.

- I can write instructions in order.

- I can write at least 3 sentences about the same idea.

t

- I can use a describing word in my sentences.

- I can use my imagination to make my writing interesting.

i

- I can write a label, caption and list.

- I can use new words I have learnt in my work.

n

- I can write sentences using the tricky words I have learnt in my phonics lessons.

- I can spell words with consonant digraphs (ship, chip, thin, ring) and vowel digraphs (boat, sheep).

g

W

y1



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Top Tips for Parents!

- A recount is a piece of writing that describes something that has happened. E.g. A visit or a newspaper report.
- There are 5 vowels: a, e, i, o and u.
- Vowel digraphs are 2 vowels that together make one sound. E.g. boat, sheep.
- There are 21 consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y and z.
- Consonant digraphs are 2 consonants that together make one sound. E.g. ship, chip, thin, ring.

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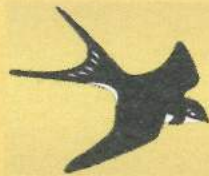
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Southcoates
Primary School

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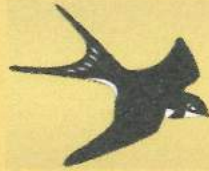
n

g

- I can read the words from my word wall.
- I can use the sounds from my phonic lessons to read unfamiliar words and use the illustrations to give me extra clues.
- I can answer a simple question about what I have read.
- I can predict (make a good guess) what might happen next in a story and say why I think that.
- I can talk about the different parts of a text; title, heading, label, caption and illustrations.
- I can recognise rhyme and repeated words and phrases in books.
- I can talk about my favourite part of a book.
- I know what fiction (story) and non-fiction (information) books are; and can talk about how they are different.

R

Y1



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Primary School

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Top Tips for Parents!

- When your child comes across a word that they cannot read they can:
 - ⇒ Sound the word out, then blend it together
 - ⇒ Look at the initial letter or blend
 - ⇒ Look at the ending of the word: want -ed
 - ⇒ Look at the picture for clues
- Predict means to make a good guess.
- Caption is a phrase or a sentence that describes a picture.
- Fiction is a word used to describe a story text.
- Non-fiction is a word used to describe an information text.